

Asynchronous

Weekly SCHEDULE

WEEK OF:

March 1-5, 2021



LOWELL 2ND GRADE

MRS. AKIOYAME

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
9:00-10:00	SEL- Meeting on Teams				
10:15-11:15	<p style="text-align: center;"><u>iReady- Math</u> Go to Clever (45 min)</p> <p>Tasks: Complete iReady lessons Learning Targets: I can fluently add and subtract within 100. Success Criteria: I know I can fluently add and subtract by getting 80% on my math lessons.</p>				
11:15-12:00	<p style="text-align: center;">LUNCH</p>				
12:00-12:45	<p style="text-align: center;"><u>iReady- Reading</u> Go to Clever (45 min)</p> <p>Tasks: Complete iReady lessons Learning Targets: I am learning how to decode vocabulary to help me read. Success Criteria: I know I can decode by getting 80% on my reading lessons.</p>				
1:00-1:45	<p style="text-align: center;"><u>Mystery Doug</u></p> <p>Learning Targets: I can learn new facts about science topics. Success Criteria: I will show my success by getting 80% of my forms test. Assessment:</p>				
1:45-2:15	<p style="text-align: center;"><u>D.E.A.R = Drop Everything And Read</u> <u>(for 30 minutes Monday-Friday)</u></p> <p>Learning Target: I can explain what I am reading about. Success Criteria: I will show my success by writing a short response about my book. Assessment: Forms: Response-(15 minutes) FORMS link:</p>	<p style="text-align: center;">D.E.A.R 30 min. Daily Assessment Forms in Chat</p>	<p style="text-align: center;">D.E.A.R 30 min. Daily Assessment Forms in Chat</p>	<p style="text-align: center;">D.E.A.R 30 min. Daily Assessment Forms in Chat</p>	<p style="text-align: center;">D.E.A.R 30 min. Daily Assessment Forms in Chat</p>