<mark>Asynchronous</mark>





Lowell-2nd Grade Mrs. De La Cerda

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
9:00- 10:00	SEL- Meeting on Teams (Meet with Mrs. D)				
10:15 11:15	iReady- Math (45 min) (CLEVER) - Click on CLEVER for link <u>Tasks</u> : Complete iReady lessons <u>Learning Targets</u> : I can fluently add and subtract within 100. <u>Success Criteria</u> : I know I can fluently add and subtract by getting 80% on my math lessons.				
11:15- 12:00	LUNCH				
12:00- 12:45	iReady- Reading (45 min) (CLEVER) ^{Click} on <u>CLEVER</u> for link <u>Learning Targets</u> : I am learning how to decode vocabulary to help me read. <u>Success Criteria</u> : I know I can decode by getting 80% on my reading lessons.				
1:00- 1:45	<u>Mystery Doug</u> (click on Mystery Doug to get link to video) <u>Learning Targets:</u> I can learn new facts about science topics. <u>Success Criteria:</u> I will show my success by getting 80% of my forms test. <u>Assessment</u> : <u>Click Here for FORMS TEST</u>				
1:45- 2:15	D.E.A.R = <u>Drop Everything And Read (CLEVER)</u> Click on <u>CLEVER</u> for lir (for 30 minutes Monday-Friday)Response-(15 minutes) <u>Learning Target</u> : I can explain what I am reading about. <u>Success Criteria</u> : I will show my success by writing a short response about the book I read. <u>Assessment</u> : Response 15 min. <u>Click Here for FORMS TEST</u>	k D.E.A.R (READ for 30 Min.) FORMS IN CHAT	D.E.A.R. (READ for 30 Min.) FORMS IN CHAT	D.E.A.R (READ for 30 Min.) FORMS IN CHAT	D.E.A.R (READ for 30 Min.) FORMS IN CHAT