Asynchronous

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & 9: 00- \\ & 10: 00 \end{aligned}$ | SEL- Meeting on Teams (Meet with Mrs. D) |  |  |  |  |
| $\begin{aligned} & \hline 10: 15 \\ & 11: 15 \end{aligned}$ |  |  |  |  |  |
| $\begin{gathered} 11: 15- \\ 12: 00 \end{gathered}$ | LUNCH |  |  |  | > |
| $\begin{gathered} 12: 00- \\ 12: 45 \end{gathered}$ | Tasks: Complete iReady lessons <br> iReady - Reading ( 45 min ) (CLEVER) flick on CLEVER fink <br> Learning Targets: I am learning how to decode vocabulary to help me read. Success Criteria: I know I can decode by getting $80 \%$ on my reading lessons. |  |  |  |  |
| $\begin{gathered} 1: 00- \\ 1: 45 \end{gathered}$ | Mystery Doug (click on Mystery Doug to get link to video) <br> Learning Targets: I can learn new facts about science topics. Success Criteria: I will show my success by getting $80 \%$ of my forms test, Assessment: Click Here for FORMS TEST |  |  |  |  |
| $\begin{gathered} 1: 45- \\ 2: 15 \end{gathered}$ | D.E.A.R = Drop Everything And Read (CLEVER) Click on CLEVER for link (for 30 minutes Monday-Friday)---Response-(15 minutes) Learning Target: I can explain what I am reading about. <br> Success Criteria: I will show my success by writing a short response about the book I read. <br> Assessment: Response 15 min . Click Here for FORMS TEST | ㅁ.E.A.R (READ for 30 Min.) <br> FORMS <br> IN CHAT | D.E.A.R. (READ for 30 Min.) <br> FORMS IN CHAT | D.E.A.R (READ for 30 Min.) <br> FORMS <br> IN CHAT | D.E.A.R (READ for 30 Min.) <br> FORMS IN CHAT |

