

# Asynchronous

# weekly SCHEDULE

WEEK OF:

February 1-5, 2021



Lowell 2nd  
Grade

Mrs. Brechmann  
Thursday Friday

Week # 21	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
9:00-10:00	<b>SEL- Meeting on Teams</b> (recess: 10:00-10:15)				
10:15-11:15	<p>BBF: Click <a href="#">here</a> Place Value(15 min) iReady-Math Click <a href="#">Here</a> to go to iReady (45 min)</p> <p><b>Tasks:</b> Complete iReady lessons  <b>Learning Targets:</b> I can fluently add and subtract within 100.  <b>Success Criteria:</b> I know I can fluently add and subtract by getting 80% on my math lessons.</p>				
11:15-12:00	LUNCH				
12:00-12:45	<p>iReady- Reading Click <a href="#">here</a> to iReady (45 min)</p> <p><b>Tasks:</b> Complete iReady lessons  <b>Learning Targets:</b> I am learning how to decode vocabulary to help me read.  <b>Success Criteria:</b> I know I can decode by getting 80% on my reading lessons.</p>				
1:00-1:45	<p><b>Mystery Doug: What's at the Bottom of the Ocean</b> Click <a href="#">Here</a></p> <p><b>Learning Targets:</b> I can learn new facts about science topics.  <b>Success Criteria:</b> I will show my success by getting 80% of my forms test.  <b>Assessment:</b> <a href="#">Click Here</a></p>				
1:45-2:15	<p><b>D.E.A.R = Drop Everything And Read</b>                      (for 30 minutes Monday-Friday)                      Response-(15 minutes) Daily Assessment: <a href="#">Monday</a></p> <p><b>Learning Target:</b> I can explain what I am reading about.  <b>Success Criteria:</b> I will show my success by writing a short response about my book.</p>	<p>D.E.A.R 30 min. Daily Assessment: <a href="#">Tuesday</a></p>	<p>D.E.A.R 30 min. Daily Assessment <a href="#">Wednesday</a></p>	<p>D.E.A.R 30 min. Daily Assessment <a href="#">Thursday</a></p>	<p>D.E.A.R 30 min. Daily Assessment <a href="#">Friday</a></p>